Adopted: <u>September 19, 2005</u>

Revised: <u>April 4, 2016</u>

630 RECONSIDERATION OF TEXTBOOKS OR OTHER INSTRUCTIONAL MATERIALS

I. PURPOSE

The purpose of this policy is to provide direction in handling questioned materials issues.

II. GENERAL STATEMENT OF POLICY

- A. The school board recognizes differences of opinion on the part of some members of the school district community relating to certain areas of the instructional program. Interested persons may request an opportunity to review materials and submit a request for reconsideration of the use of certain textbooks or instructional materials.
- B. The superintendent shall be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of textbooks or other instructional materials.

Legal References: Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction - Curriculum)

Minn. Stat. § 123B.02, Subd. 2 (General Powers of Independent School Districts)

Minn. Stat. §123B.09, Subd. 8 (School Board Responsibilities)

Minn. Stat. § 124D.59-124D.61 (Limited English Proficiency)

Minn. Stat. § 127A.10 (State Officials and School Board Members to be Disinterested; Penalty)

Hazelwood Sch. Dist. v. Kuhlmeier, 484 U.S. 260, 108 S. Ct. 562, 98 L.Ed.2d 592 (1988)

Board of Educ. v. Barnette, 319 U.S. 589, 875 S.Ct. 675, 17 L.Ed. 2d 629 (1967)

Pratt v. Independent Sch. Dist. No. 831, 670 F2d 771 (8th Cir. 1982)

Webster v. New Lenox Sch. Dist., 917 F.2d 1004 (7th Cir. 1990)

Cross References: District 77 Policy 603 (Curriculum Development)

District 77 Policy 604 (Instructional Curriculum)

District 77 Policy 606 (Textbooks and Instructional Materials)

District 77 Policy 626 (Controversial Topics) District 77 Policy 629 (Alternative Instruction)

District 77 Procedures Manual - Reconsideration of Textbooks or Other

Instructional Materials Procedures