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 June 21, 1999
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 January 5, 2004
 April 4, 2016

608 INSTRUCTIONAL SERVICES — SPECIAL EDUCATION

I. PURPOSE

The purpose of this policy is to set forth the position of the school board on the need to provide for special educational services to some students in the school district.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that some students need special education and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

- A. The school board accepts its responsibility to identify, evaluate and provide special education and related services for disabled children who are properly the responsibility of the school district and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B. The school district shall ensure that all qualified disabled children are provided special education and related services which are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, the school district shall participate in such interagency activities in compliance with applicable federal and state law.

Legal References: Minn. Stat. §124D.03 (Enrollment Options Program)

Minn. Stat. §125A.02 (Definition of Child with a Disability)

Minn. Stat. §125A.027, §125A.03, §125A.08, §125A.15, and §125A.29

(District Obligations)

29 U.S.C. §794 et seq. (§ 504 of Rehabilitation Act of 1973)

20 U.S.C. §1400 et seq. (IDEA, Individuals with Disabilities Education

Improvement Act of 2004)

Cross References: District 77 Policy 402 (Disability Nondiscrimination)

District 77 Policy 508 (Extended School Year for Certain Students with

Individualized Education Programs)
District 77 Policy 509 (Enrollment of Nonresident Students)
District 77 Policy 521 (Student Disability Nondiscrimination)