District 77 Policy 617

Adopted: February 18, 1997

Revised: <u>June 21, 1999</u> <u>August 18, 2003</u> <u>April 4, 2016</u>

## 617 HOMEWORK

# I. PURPOSE

The purpose of this policy is to establish responsibilities and expectations for homework.

# II. GENERAL STATEMENT OF POLICY

The school board supports homework assignments for students as necessary and appropriate to the achievement of the learning objectives of the school district.

# III. DEFINITION

Homework is a faculty guided activity or assignment expected to be completed outside of the regular classroom. Parents and students can expect that some homework will be a regular part of each student's learning experience. The amount of time devoted to homework would probably increase in proportion to the intellectual development of students as they progress through the schools.

## IV. RESPONSIBILITY

- 1. The school board and the superintendent have the responsibility to provide community and district leadership in support of the district homework expectations.
- 2. The teaching staff has the responsibility for assigning meaningful homework.
- 3. The parents have the responsibility to manage the critical study time, provide a suitable study area, and become full partners of the learning process.
- 4. The students have the responsibility to perform the assignments with diligence.

## V. HOMEWORK ASSIGNMENTS

1. Homework shall be directly tied to the instructional objectives determined by the teacher and to the development of the skills of the individual student in order for the greatest benefit to occur.

- 2. Homework can provide opportunities for students to reinforce learning and skills, and gain a better understanding of the content area.
- 3. Homework assignments shall be monitored.

# VI. GUIDELINES

- 1. While consideration should be given to the other demands on student time, such as employment and extracurricular activities, elementary and secondary academic education should be a higher priority in a young person's life.
- 2. Expectations applying to elementary and secondary students shall be developed by the teaching staff under the leadership of the building principals.

Legal References: None

*Cross References*: District 77 Policy 604 (Instructional Curriculum)